Activity 1

You are the land manager for First Nation ABC. A counsellor has identified a parcel of land with economic development potential. The parcel is owned by an industrial operator in a city adjoining your reserve. Chief and Council want your views on acquiring it for reserve purposes, and they have asked how long it will take to add to reserve. You are aware that First Nation ABC settled a land claim the year previous.

In preparation for your preliminary project planning, you walk the property, talk with some people involved in the operation, and note the following:

- The operation involves the utilization of chemicals stored on the site.
- The site is zoned industrial, and you hear property taxes are high.
- The boundary of the property is not clear – there's a fence on the adjoining property that appears to encroach on this one.
- You've heard that another buyer is interested in acquiring the land.
- You've dealt with the nearby municipality and you're aware they know little about additions to reserve.

Before meeting with Chief and Council, it's important to have a clear picture of the project. This includes understanding the potential risks, identifying who else may be affected or involved, and preparing to address any challenges.

In this activity, you'll work with your team to identify the people, groups, and risks connected to the project. Using these project management tools will prepare you to clearly present key facts and potential challenges to Chief and Council.

Affected Parties Analysis

Objective

Identify all parties affected and involved in First Nation ABC's ATR project. Consider what information you need in order to work with them effectively.

Instructions

1. **Work in your groups.** Using the ATR project scenario just discussed, list the parties you can think of who will be impacted, and who are (or should be) involved in the project.

2. **Fill out the Affected Parties Analysis Table.** Use the template provided below.

3. **Discuss the details of each party.** Fill in the columns together to capture important details about their role, influence, and how you should engage with them.

Affected Parties Analysis Table

Affected Parties	Role/ Interest in ATR	Level of Influence	Frequency of Communication	Communication Preference	Notes
Who is this person, group or organization?	What is their role in the project? Why are they interested or involved?	(High, Medium, Low) Do they make decisions, influence outcomes, or have limited power?	What do they need to know? At what points in the process should they be informed?	How should you engage with them?	Are there any risks, challenges or sensitivities that your team should be aware of in working with them?
Example:					
Chief & Council	-Decision makers -They are invested in the success of the project	High: they are decision makers	Regular updates: Quarterly or as needed	In-person meetings or 1 pager briefing notes	They initiated the project and are invested in its success, but they are not actively involved in the process and do not understand how ATRs proceed.

Risk Analysis

Objective

Identify potential risks that could affect the progress or success of First Nation ABC's ATR project. Brainstorm ways to reduce or manage those risks.

Instructions

1. **Work in your groups.** Using the same ATR project scenario, discuss the risks that could arise during the project.

2. **Fill in the Risk Analysis Table.** Using the template below, consider the likelihood, impact, and possible mitigation strategies for each risk.

3. **Be specific.** For example, instead of "government delay," write "delays in ISC processing due to missing documents."

Risk Analysis Table

Risk	Likelihood	Impact	Mitigation Strategy	Responsible Group/Person
What could go wrong?	(Unlikely, Possible, Almost Certain) How likely is it to happen?	(High, Medium, Low) How serious would the consequences be?	How can we prevent if or reduce the risk?	Who will monitor/manage it?
Example:				
Lack of community support due to misinformation	Possible	Medium	Hold regular information sessions, use accessible language when speaking about the project and have a clear and consistent purpose.	Project lead and communications coordinator.